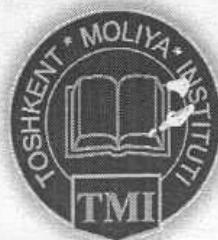


O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA MAXSUS
TA'LIM VAZIRLIGI
TOSHKENT MOLIYA INSTITUTI

O'quv-uslubiy boshqarma
tomonidan ro'yxatga olindi
№ 201400223
2014 yil 20 iyun

Institut kengashining
№ 1 sonli qarori bilan
TASDIQLANGAN
(2014 yil 23 avgust)



“Ingliz tili” fani bo'yicha
ISHCHI O'QUV DASTURI (1-2-3-kurslar)

Oliy ta'limining

Bilim 100 000 – Gumanitar soha;
sohalari: 200 000 – Ijtimoiy soha, iqtisod va huquq.

Ta'lim 110000–Pedagogika
sohalari: 230 000 –Iqtisod

Ta'lim 5111 000 – Ta'limyo'nalishi
yo'nalishlari: 5230600 – Moliya;
5230700 – Bank ishi;
5230800 – Soliqlar va soliqqa tortish;
5230900 – Buxgalteriya hisobi va audit
(tarmoqlar bo'yicha);
5230400 – Menejment (tarmoqlari va sohalari
bo'yicha);
5231200 – Sug'urta ishi;
5230300 – Kichik biznes va xususiy
tadbirkorlikni tashkil qilish;
5231300 –Pensiyaishi;
5231500 –Baholashishi;

Toshkent - 2014

Fanning ishchi o'quv dasturi o'quv va ishchi o'quv reja hamda o'quv dasturiga muvofiq ishlab chiqilgan.

Tuzuvchilar: M.Nabieva – TMI, “Chet tillar” kafedrasini mudirip.f.n.dots.
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Taqrizchilar: D.K.To'rabekova –TMI, “Chet tillar” kafedrasini dosenti
-Jiva DU “Ingliztili” kafedrasini
G.A.Tabak

Fanning ishchi o'quv dasturi kafedrasining 2014 yil 30-may 19-sonli yig'ilish muhokamadan o'tkazilgan va fakultet Kengashida ko'rib chiqish uchun tavsiya etilgan.

Kafedra mudiri:



dots. Nabieva M.M.

Fanning ishchi o'quv dasturi “Loyihalarni Moliyalashtirish” fakulteti Kengashida muhokamadan o'tkazilgan tavsiya etilgan (2014 yil 12-iyun 18-sonli qarori)

Fakultet dekani:



dots. Karimova K.D.

Kelishildi:

O'quv ishlari bo'yicha
prorektor



prof. Karimov A.A.

KIRISH

O'zbekiston Respublikasida ta'lim mazmunini modernizatsiyalash nofilologik oily o'quv yurtlarida chet tillarni o'qitish roli oshganligi bilan bog'liq.

Mazkur dastur O'zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrda "Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida"gi PQ-1875-sonli, O'zbekiston Respublikasi Vazirlar Mahkamasining 2013-yil 8-maydagi "Chet tillar bo'yicha ta'limning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talablar" to'g'risidagi 124-sonli qarorlari hamda Yevropa Kengashining "Chet tilini egallash umumiyevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umumetirof etilgan xalqaro me'yorlari (CEFR-Common European Framework of Reference) va O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligining o'quv dasturiga muvofiq qayta ishlab chiqildi.

Dastur Vazirlar Mahkamasining "Chet tillar bo'yicha ta'limning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talablar" ga ko'ra Oliy ta'lim muassasalarining ixtisosligi chet tili bo'lmagan fakultetlari bakalavriat bosqichi bitiruvchilar to'rt yillik taxsillari nihoyasida o'rgangan chet tili bo'yicha B2 darajani egallashlari belgilashlari uchun tayyorlandi.

Fanning maqsad va vazifalari

Mazkur fanning maqsadi talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan ingliz tilining funktsional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Fanning asosiy vazifasi umumetirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan ingliz tilini S1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

Har bir mavzu yakunida ta'lim texnologiyalari keltirilgan va ularni qo'llash yuzasidan aniq tavsiyalar mazkur fandan ishlab chiqilgan modul tizimida elektron majmuada bayon etilgan.

Fan bo'yicha talabalarining bilim, ko'nikma va malakalariga o'yiladigan talablar

Mazkur dastur bo'yicha ta'lim olgan talabaning:

- ◆ ingliz tilini egallash Umum Evropa standartlariga ko'ra S1 darajasida (darajalar tavsifi ilovada keltirilgan) o'rganilayotgan ingliz tilida o'qish, tinglab tushunish, gapirish va yozish ko'nikmalariga ega bo'lishi;
- ◆ o'rganilayotgan ingliz tilining xalqaro muloqotdagi roli;
- ◆ til o'rganish jarayonlari hamda ularning til o'rganishdagi roli va ahamiyati;
- ◆ o'quv materiallarini tanqidiy tahlil qilish, baholash, mahalliy sharoitga moslashtirish va yangilarini yarata olish;
- ◆ darsni rejalashtirishda izchillikni ta'minlash hamda mashg'ulot olib borish;
- ◆ ingliz tilini o'qitishning turli uslublari va til o'qitishdagi turli yondashuvlar;
- ◆ til o'qitilayotgan guruh va sharoitga mos ravishda o'qitish uslublarini tanlash va to'g'ri qo'llay olish;
- ◆ ta'lim oluvchilar bilimini baholashning turli shakl va metodlari;
- ◆ egallagan bilimlardan kasbiy va ilmiy faoliyatda unumli foydalanish bo'yicha bilim, malaka va ko'nikmalarga ega bo'lishi talab etiladi.

Fanning o'quv rejadagi boshqa fanlar bilan o'zaro bog'liqligi va uslubiy jihatdan uzviyligi
Asosiy o'rganilayotgan til (ingliz, nemis, frantsuz, ispan tillari) fani mazkur ta'lim yo'nalishi o'quv rejasidagi boshqa ixtisoslik fanlari bilan o'zaro bog'liq bo'lib, modullar ketma-ketligi va mazmuniga mos ravishda 1-8 semestrlar davomida o'qitiladi. Mazkur fan umumkasbiy fan

hisoblanadi va to'rt yil davomida modullarga ajratilgan holda o'rgatiladi. O'quv rejaning adabiyotshunoslikka, metodikaga, mamlakatshunoslikka oid kurslari va o'rganilayotgan ingliz tilining nazariy kurslari - umumiy tilshunoslik, stilistika va matn tahlili, nazariy fonetika, qiyosiy tipologiya, nazariy grammatika fanlaridan zaruriy bilimlarni egallashda ushbu fan modullari bo'yicha o'zlashtirilgan ko'nikma va malakalar muhim ahamiyat kasb etadi.

Fanning ishlab chiqarishdagi o'rni

Asosiy o'rganilayotgan ingliz tili fani ishlab chiqarish jarayoni bilan bevosita bog'lanmagan. Ushbu fan filologiya va tillarni o'qitish ta'lim yo'nalishining asosiy ixtisoslik fani hisoblanadi. Oliy ta'lim muassasasini ushbu ta'lim yo'nalishi bo'yicha tamomlagan bakalavrlar Respublikamiz uzluksiz ta'lim tizimida o'qituvchilik faoliyati bilan shug'ullanadilar. Shuningdek, xorijiy qo'shma korxonalar, xalqaro tashkilotlar va ularning respublikamizdagi bo'limlari, elchixona va konsulliklar, sayyohlik agentliklari, nashriyot va taqiriyatlar, notarial idoralar, tarjimonlik byurolarida kasbiy faoliyat olib boradilar.

Fanni o'qitishda zamonaviy axborot va pedagogik texnologiyalar

Fanni o'qitishda shaxsga yo'naltirilgan ta'lim metodi va ingliz tilini o'qitishga kommunikativ yondashuvdan maksimal darajada foydalanish talab etiladi. Mashg'ulotlarda darslik va o'quv qo'llanmalardan tashqari autentik materiallar: audio, video, gazeta va jurnallar, internet manbalaridan, interaktiv usullarni qo'llagan holda aqliy hujum, keys-stadi, loyihalar tayyorlash, rolli o'yin, debatlar, prezentatsiya metodlaridan keng foydalaniladi.

Fan bo'yicha talabalar bilimni baholash

Asosiy o'rganilayotgan ingliz tili fani bo'yicha talabalar bilimni reyting tizimi asosida baholanadi. Dasturda modullar bo'yicha o'zlashtirilgan bilimlarni baholash turlari va shakllari keltirilgan. Ular o'quv materiallari to'liq va samarali o'zlashtirilganligini nazorat qilishda yagonalik va tizimlilikni ta'minlaydi.

ASOSIY QISM

Fanning amaliy mashg'ulotlari mazmuni

Asosiy o'rganilayotgan ingliz tili fani ikki asosiy - lingvistik va metodik kursga bo'linadi.

Lingvistik kurs quyidagi modullarni o'z ichiga oladi:

- integrallashgan til ko'nikmalari;
- og'zaki nutq amaliyoti (tinglash va gapirish);
- o'qish;
- yozma nutq amaliyoti;
- kommunikativ grammatika;
- kommunikativ leksika (so'z boyligini oshirish);
- diskurs (matn) tahlili;
- o'rganilayotgan ingliz tili xalqaro muloqot tili sifatida;
- mustaqil ta'lim ko'nikmalari;
- auditoriyada o'qituvchi nutqi.

Metodik kurs quyidagi modullardan tarkib topadi:

- ingliz tilini o'rganish jarayonlari;
- ingliz tilini o'qitish tamoyillari va yondashuvlar;
- til ko'nikmalarini integrallashgan holda o'qitish;
- til sath (yarus) larini o'qitishga kommunikativ yondashuv;
- til bo'yicha bilimlarni baholash turlari va mezonlari;
- o'quv materiallarini tanlash va yangilarini yaratish;
- maxsus yo'nalish (soha) larda ingliz tilini o'qitish;
- darsni rejalashtirish;

- auditoriyani o`rganish (tadqiq) etish;
- madaniyatlararo muloqot kompetentsiyasini rivojlantirish;
- turli yoshdagilarga ingliz tilini o`qitish.

“Ingliz tili” fanidan umumiy soatlar soni:

Kurs	Hafta	Amaliymashgulot	Mustaqilta’lim	Jami
I	36/38	108/114	46/40	154/154
II	36/38	72/76	32/30	104/106
III	36/37	72/74	30/26	102/100
Jami		252/264	108/96	360

**I. “Ingliz tili” fanidan o`tiladigan mavzular
va ular bo`yicha mashg`ulotlarga ajratilgan yuklama hajmining taqsimoti:
I kurs**

T/r	Fan mavzularining nomi	Jami soatlar	Amaliy mashg`ulot	Mustaqil ta’lim
№	1			
1.	Ubiquity of English	8	6	2
2.	Information and security	12	8	4
3.	Studying with multiple sources	8	6	2
4.	On-line Etiquette	12	8	4
5.	Learning strategies	8	6	2
6.	Effective study habits	10	6	4
7.	Succeeding in LLL	8	6	2
8.	Social responsibility	8	6	2
9.	Service management	12	8	4
10.	Human resource management	8	6	2
11	Finance management	12	8	4
12	Risk management	10	6	4
13	Career responsibility	10	8	2
14	Professional development	8	6	2
15	Latest achievements	12	8	4
16	World awards	8	6	2
	JAMI	154	108	46

**II. Amaliy mashg`ulot mavzulari
I course**

I term

Unit 1(6 hours)

Text: Ubiquity of English

Linguistic materials: Reading:Working language; Speaking: Widespread use of English; Listening:English in Tashkent;Writing: Mind maps; Grammar: Verb forms(revision).

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Current events. Read a newspaper article and give its main idea

Literature: (A4,A5,Q17,Q25,Q30)

Unit 2 (8 hours)

Text: Information and security

Linguistic materials: Speaking: Infringement of Copyright issues; Reading: Sectors of economy ;Speeding of information;Writing:Describing process; Listening: Intellectual property;Grammar: Adjectives and adverbs; Self-study: English speaking countries

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: (A4,A5,A9,Q17,Q30)

Unit 3 (6 hours)

Text: Studying with multiple sources

Linguistic materials: Speaking: Studying with multiple sources; Reading: What is economics?; Benefits of using multiple sources;Writing:Giving reference;Listening:Interview: Data collection; Grammar: Comparisons as...as,not

so/as...as;Self-study: Education in....;

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: (A4,A5,A7,Q20,Q30)

Unit 4 (8 hours)

Text: On- Line Etiquette

Linguistic materials: Speaking:Problems of working on the net; Reading: Areas of economy ; Ten rules of Netiquette;Writing: e-mail,comment;Listening:Real life behaviour and on-line behaviour Grammar: Phrasal verbs; Self-study: The World bank

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: (A4,A5,A11,Q24,Q30)

Unit 5 (6 hours)

Text: Learning strategies

Linguistic materials: Speaking: Discussing meta-cognition; Reading: Effectiveness of learning strategies;Writing:Writing strategies; Listening: Types of strategies Grammar: Modal verbs; Self-study: Big markets in the world

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions

7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: (A4,A5,Q15,Q21,Q30)

Unit 6 (6 hours)

Text: Effective study habits

Linguistic materials: Speaking: Learning style; Reading: Development economics; Forget what you know about good study habits; Writing: Diary writing; Listening: TV interview with a psychologist; Grammar: Gerund or infinitive; Self-study: Richest men in the world

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: (A4,A5,Q17,Q29,Q30)

Unit 7 (6 hours)

Text: Succeeding in LLL

Linguistic materials: Speaking: Presentation to the class; Reading: Applied fields of economics; Ibn Sina (Avicenna)(980-1037); Writing: Survey report; Listening: How to succeed in continuing learning; Grammar: Present Perfect and Present perfect Continuous; Self-study: Fairs and exhibitions

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: (A4,A5,Q18,Q20,Q30)

Unit 8 (6 hours)

Text: Social responsibility

Linguistic materials: Speaking: Case studies; Reading: Good Uzbek deeds ;Writing: Anecdote; Listening: The song “Man in the Mirror” Grammar: Narrative tenses; Self-study: Making advertisements

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: (A4,A5,Q15,Q24,Q30)

Unit 9 (8 hours)

Text: Service management

Linguistic materials: Speaking: Well- established service management; Reading: Development of service management;Writing:Transactional letters;Listening: Interview with a successful businessman; Grammar: Relative clause pronouns; Self-study: Latest fashion;

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: (A4,A5,Q19,Q20,Q30)

Unit 10 (6 hours)

Text: Human resource management

Linguistic materials: Speaking: Theoreticians about development of HRM; Reading: Agricultural economics;A letter written by HR manager to his son;Writing:Cover letter;Listening: Staff management; Grammar: Reported verbs; Self-study: Different jobs

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences

3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: (A4,A5,Q14,Q25,Q30)

Unit 11 (8 hours)

Text: Finance management

Linguistic materials: Speaking: What tips can you suggest to your friend in managing his finance; Reading: Economics of Education; Correct financial management ; Writing: Memo/business report; Listening: Tips for managing money; Grammar: Articles; Self-study: Markets, prices, and competition

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: (A4,A5,A10,Q26,Q30)

Unit 12 (6 hours)

Text : Risk management

Linguistic materials: Speaking: Case risks...; Reading: Small nations; Risk taking and managing; Writing: News reports; Listening: Interview with student organization leaders; Grammar: Modal verbs expressing advice; Self-study: Business know-how

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm

10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: (A4,A5,Q17,Q27,Q30)

II term

Unit 13 (8 hours)

Text : Career responsibility

Linguistic materials: Speaking: Causes and consequences of career responsibilities; Reading: Career responsibility is one of the leading stages to promotion; Writing: Paragraph writing; Listening: A job interview; Grammar: To be supposed; Self-study: World's famous inventions

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: (A4,A5,Q19,Q29,Q30)

Unit 14 (6 hours)

Text : Professional development

Linguistic materials: Speaking: Professionally developed person; Reading: Large nations ;The man factors of personal development; Writing: Argumentative writing; Listening: Professional development opportunities; Grammar: Conditional sentences 1,2; Self-study: Verbal and nonverbal communication

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea

9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: (A4,A5,Q15,Q17,Q30)

Unit 15 (8 hours)

Text : Latest achievements

Linguistic materials: Speaking: The worst invention of the mankind; Reading: Globalization of World Economy; Invention that changed the world; Writing: Creative writing; Listening: Recent inventions Grammar: Conditional sentences 3,4; Self-study: Tourism in ...

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: (A4,A5,Q18,Q20,Q30)

Unit 16 (6 hours)

Text : World awards

Linguistic materials: Speaking: Awards stimulate further creativeness; Reading: "The Golden Pen " award; Writing: Persuasive writing; Listening: Anvar's award; Grammar: Mixed conditionals; Self-study: The Economy of Uzbekistan.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm
10. Write an essay

11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
 Literature: (A4,A5,A6,Q17,Q30)

I.3. “Ingliz tili” fanidan o’tiladigan mavzular va ular bo’yicha mashg’ulotlarga ajratilgan yuklama hajmining taqsimoti:

II kurs

T/r	Fan bo’yicha mavzularning nomi	Jami soatlar	Amaliy mashg’ulot	Mustaqil ta’lim
№	1	2	3	4
1.	Learning style. A different way to learn. Boys and girls in education.	6	4	2
2.	Are you becoming a digital goldfish?	4	2	2
3.	Living abroad	6	4	2
4.	Into sport. Passionate about... How the English invented sports?	4	2	2
5.	Family matters. Quads. How birth order affects your personality.	6	4	2
6.	Working life. A job no one did... Easy money?	6	4	2
7.	Dealing with customers	8	6	2
8.	Meeting up. Social relationships. Share your problems. Strangers on a train.	4	4	0
9.	Operations	8	6	2
10.	Success stories	6	4	2
11	Living space. Living in front of the cameras.	6	4	2
12	First aid. Unfortunate accidents. Endurance	6	4	2
13	Selling	6	4	2
14	Celebrity news stories. True life stories.	8	6	2
15	For art’s sake. Art and money	4	2	2

16	What next. The man who invented the telephone.	6	4	2
17	The stock markets	6	4	2
18	Going global	4	4	0
	JAMI	104	72	32

**Amaliy mashg'ulot mavzulari . II course
I term**

Unit 1 (6 hours)

Text: A different way to learn.

Getting acquainted, Brainstorming

Linguistic materials: Vocabulary: Learning style; Speaking: Talking about schools;

Reading: Boys and girls in education; Grammar: Present Simple and continuous;

Self-study: The United Kingdom (The UK)

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (45 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Current events. Read a newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 2 (4 hours)

Text: Are you becoming a digital goldfish?

Brainstorming, cluster

Linguistic materials: Vocabulary: Active vocabulary, Speaking: Talking about

education and work; Reading: Are you becoming a digital goldfish? Grammar:

State and activity verbs; Self-study: The United States of America.(The USA)

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay

9. Translate the sentences from English into Russian
Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 3 (6 hours)

Text: Living abroad

Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Interview;

Reading: Working abroad Grammar: Prepositions of time; Self-study: How to make decisions in business.

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 4 (4 hours)

Text: Into sport. Passionate about

Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Interview;

Reading: Are you into sport, Passionate about...; Grammar: Defining relative clauses; Self-study: How to make decisions in business.

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 5 (6 hours)

Text: Family matters. Quads. How birth order affects your personality.

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing a person, Describing personalities; Reading: Quads. How birth order affects your personality; Grammar: Making comparisons. Questions with *look like, be like*; Self-study: Company finance

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Read the newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 6 (6 hours)

Text: A job no one did...Easy money?

Brainstorming, Vein diagram

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Giving advice. Job interview; Reading: A job no one did... Easy money; Grammar: Obligation; Self-study: Holidays in Uzbekistan.

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
10. Read the newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 7 (8 hours)

Text: Dealing with customers

Cluster. Role play.

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Telephoning and customer care. Reading: The shopping experience; Grammar: Countable and uncountable nouns; Self-study: Customs ant traditions

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation

8. Write the essay
 9. Translate the sentences from English into Russian
 10. Discussion
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 8 (4 hours)

Text: Meeting up. Social relationships. Share your problems. Strangers on a train.
Brainstorming. Role play.

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing relationships.; Reading: Social relationships; Grammar: Present Perfect with *for* and *since*; Self-study: Banks of Uzbekistan;

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
 10. Read the newspaper article and give its main idea
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 9 (8 hours)

Text: Operations

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Trends and planning; Reading: Lean manufacturing; Grammar: Present Perfect Continuous. Present Perfect simple; Self-study: The types of Banks

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
 10. Read the newspaper article and give its main idea
- Literature: [A2 ; A 3; Q 29; Q 30;]

II term

Unit 10 (6 hours)

Text: Success stories

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Describing yourself and being success; Reading: Business leaders and success stories;

Grammar: Past Simple and past continuous; Self-study: CBU

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Discussion
10. Write an essay
11. Read a newspaper article and give its main idea
12. Work in group

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 11 (6 hours)

Text: Living space. Living in front of the cameras.

Brainstorming, Vein diagram

Linguistic materials: Vocabulary: Active vocabulary. Describing buildings;

Speaking: Presentation; Reading: Living in front of the cameras; Grammar: First and second conditional, *wish* +past simple/*would*; Self-study: Protection of environment.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Discussion
10. Write an essay
11. Read a newspaper article and give its main idea
12. Work in group

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 12 (6 hours)

Text: First aid. Unfortunate accidents. Endurance

Cluster. Vein diagram

Linguistic materials: Vocabulary: Active vocabulary. Accidents; Speaking: About first aid; Reading: Unfortunate accidents, Endurance; Grammar: *used to* and past continuous; Self-study: The exhibition in London

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Write an essay

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 13 (6 hours)

Text: Selling

Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Buying and selling; Reading: Advertising; Grammar: Comparatives; Self-study: Economy of GB.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 14 (8 hours)

Text: Newspaper article. Celebrity news stories. True life stories.

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary. New features; Speaking: Expressing opinions; Reading: Newspaper article, Celebrity news stories. True life stories; Grammar: Reported speech; Self-study: Modern wonders of the World

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences

3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 15 (4 hours)

Text: For art's sake. Art and money

Brainstorming, Role play

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing of a cultural event. Describing a painting; Reading: Street art. Headley rock festival. Art and money; Grammar: Gerunds and infinitives. Models of deduction; Self-study: Economic reforms in Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue
11. Discussion

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 16 (6 hours)

Text: The man who invented the telephone.

Snowball, Role play

Linguistic materials: Vocabulary: Active vocabulary. Word families; Speaking: Guessing game; Reading: The man who invented the telephone; Grammar: Third conditional; Self-study: Youth problems

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions

7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Discussion.

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 17 (6 hours)

Text: The stock markets

Role play, Case study

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Dealing with figures; Reading: Keep it in the family, Grammar: *will and won't, be going to*;

Self-study: NBU

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Discussion
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Write an essay

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 18 (4 hours)

Text: Going global

Role-play, Discussion

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Setting up a franchise; Reading: Franchising; Grammar: Past Simple and Present Perfect;

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Discussion.

Literature: [A2 ; A 3; Q 29; Q 30;]

I.3. “Ingliz tili” fanidan “Menejment”, “Soliqlar va soliqqa tortish” ta’lim yo’nalishlarida o’tiladigan mavzular va ular bo’yicha mashg’ulotlarga

ajratilgan yuklama hajmining taqsimoti:

II kurs

T/r	Fan bo'yicha mavzularning nomi	Jami soatlar	Amaliy mashg'ulot	Mustaqil ta'lim
№	1	2	3	4
1.	Learning style. A different way to learn. Boys and girls in education.	6	4	2
2.	Are you becoming a digital goldfish?	4	2	2
3.	Living abroad	6	4	2
4.	Into sport. Passionate about... How the English invented sports?	4	2	2
5.	Family matters. Quads. How birth order affects your personality.	6	4	2
6.	Working life. A job no one did... Easy money?	6	4	2
7.	Dealing with customers	8	6	2
8.	Meeting up. Social relationships. Share your problems. Strangers on a train.	4	4	0
9.	Operations	8	6	2
10.	Success stories	6	4	2
11	Living space. Living in front of the cameras.	6	4	2
12	First aid. Unfortunate accidents. Endurance	6	4	2
13	Selling	6	4	2
14	Celebrity news stories. True life stories.	8	6	2
15	For art's sake. Art and money	4	2	2
16	What next. The man who invented the telephone.	6	4	0
17	The stock markets	6	6	0
18	Going global	6	6	2
	JAMI	106	76	30

Amaliy mashg'ulot mavzulari . II course

I term

Unit 1 (6 hours)

Text: A different way to learn.

Getting acquainted, Brainstorming

Linguistic materials: Vocabulary: Learning style; Speaking: Talking about schools;

Reading: Boys and girls in education; Grammar: Present Simple and continuous;

Self-study: The United Kingdom (The UK)

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (45 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Current events. Read a newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 2 (4 hours)

Text: Are you becoming a digital goldfish?

Brainstorming, cluster

Linguistic materials: Vocabulary: Active vocabulary, Speaking: Talking about education and work; Reading: Are you becoming a digital goldfish? Grammar:

State and activity verbs; Self-study: The United States of America.(The USA)

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 3 (6 hours)

Text: Living abroad

Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Interview;

Reading: Working abroad Grammar: Prepositions of time; Self-study: How to make decisions in business.

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences

3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 4 (4 hours)

Text: Into sport. Passionate about
Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Interview;
Reading: Are you into sport, Passionate about...; Grammar: Defining relative
clauses; Self-study: How to make decisions in business.

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 5 (6 hours)

Text: Family matters. Quads. How birth order affects your personality.
Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing a
person, Describing personalities; Reading: Quads. How birth order affects your
personality; Grammar: Making comparisons. Questions with *look like, be like*;
Self-study: Company finance

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (20 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Read the newspaper article and give its main idea
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 6 (6 hours)

Text: A job no one did...Easy money?

Brainstorming, Vein diagram

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Giving advice. Job interview; Reading: A job no one did... Easy money; Grammar: Obligation; Self-study: Holidays in Uzbekistan.

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
10. Read the newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 7 (8 hours)

Text: Dealing with customers

Cluster. Role play.

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Telephoning and customer care. Reading: The shopping experience; Grammar: Countable and uncountable nouns; Self-study: Customs ant traditions

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
10. Discussion

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 8 (4 hours)

Text: Meeting up. Social relationships. Share your problems. Strangers on a train.

Brainstorming. Role play.

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing relationships.; Reading: Social relationships; Grammar: Present Perfect with *for* and *since*; Self-study: Banks of Uzbekistan;

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
10. Read the newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 9 (8 hours)

Text: Operations

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Trends and planning; Reading: Lean manufacturing; Grammar: Present Perfect Continuous. Present Perfect simple; Self-study: The types of Banks

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian
10. Read the newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

II term

Unit 10 (6 hours)

Text: Success stories

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Describing yourself and being success; Reading: Business leaders and success stories; Grammar: Past Simple and past continuous; Self-study: CBU

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building

5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Discussion
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Work in group
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 11 (6 hours)

Text: Living space. Living in front of the cameras.

Brainstorming, Vein diagram

Linguistic materials: Vocabulary: Active vocabulary. Describing buildings;

Speaking: Presentation; Reading: Living in front of the cameras; Grammar: First and second conditional, *wish* +past simple/*would*; Self-study: Protection of environment.

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Discussion
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Work in group
- Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 12 (6 hours)

Text: First aid. Unfortunate accidents. Endurance

Cluster. Vein diagram

Linguistic materials: Vocabulary: Active vocabulary. Accidents; Speaking: About first aid; Reading: Unfortunate accidents, Endurance; Grammar: *used to* and past continuous; Self-study: The exhibition in London

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions

7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Write an essay

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 13 (6 hours)

Text: Selling

Brainstorming, Debate

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Buying and selling; Reading: Advertising; Grammar: Comparatives; Self-study: Economy of GB.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 14 (8 hours)

Text: Newspaper article. Celebrity news stories. True life stories.

Brainstorming, Discussion

Linguistic materials: Vocabulary: Active vocabulary. New features; Speaking: Expressing opinions; Reading: Newspaper article, Celebrity news stories. True life stories; Grammar: Reported speech; Self-study: Modern wonders of the World

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm
10. Write an essay
11. Read a newspaper article and give its main idea

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 15 (4 hours)

Text: For art's sake. Art and money

Brainstorming, Role play

Linguistic materials: Vocabulary: Active vocabulary; Speaking: Describing of a cultural event. Describing a painting; Reading: Street art. Headley rock festival. Art and money; Grammar: Gerunds and infinitives. Models of deduction; Self-study: Economic reforms in Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue
11. Discussion

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 16 (6 hours)

Text: The man who invented the telephone.

Snowball, Role play

Linguistic materials: Vocabulary: Active vocabulary. Word families; Speaking: Guessing game; Reading: The man who invented the telephone; Grammar: Third conditional

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Discussion.

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 17 (6 hours)

Text: The stock markets

Role play, Case study

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Dealing with figures; Reading: Keep it in the family, Grammar: *will and won't, be going to*;

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Discussion
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Write an essay

Literature: [A2 ; A 3; Q 29; Q 30;]

Unit 18 (6 hours)

Text: Going global

Role-play, Discussion

Linguistic materials: Vocabulary: Active vocabulary and Speaking: Setting up a franchise; Reading: Franchising; Grammar: Past Simple and Present Perfect; Self-study: NBU

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Discussion.

Literature: [A2 ; A 3; Q 29; Q 30;]

T/r	Fan mavzularining nomi	Jami soatlar	Amaliy mashg'ulot	Mustaqil ta'lim
	1	2	3	4
1	Independence day Work culture and placement	6	4	2
2	Meeting one to one	6	4	2
3	Going to extremes	6	4	2
4	Customer support	6	4	2
5	Living together	6	4	2
6	Products and packaging	6	4	2
7	A product description	6	4	2
8	Global network	6	4	2
9	Giving a speech about technology	2	2	0
10	Careers	6	4	2
11	Happy and successful Work skills	4	4	0
12	Making deals	6	4	2
13	Pop culture	6	4	2
14	Company and community	6	4	2
15	Body and mind	4	4	0
16	Mergers and acquisitions	6	4	2
17	Consumer society	6	4	2
18	Right and wrong Crime and justice	4	2	2
19	International trade	4	4	0
	JAMI	102	72	30

Amaliy mashg'ulot mavzulari . III course V term

Unit 1(6 hours)

Text: Independence day. Work culture and placement

Getting acquainted, Ice Breaking, Brainstorming

Linguistic materials: Vocabulary: Work organization and responsibility; Speaking: Describing yourself; Reading Making small talk: Grammar: Past tenses; Self-study: Uzbekistan; Independence Day.

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building

5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Current events. Read a newspaper article and give its main idea

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 2 (6 hours)

Text: Meeting one to one

Linguistic materials: Vocabulary: Active vocabulary, Speaking: Making small talk; Reading: Article about small talk. Grammar: advice structures; Self-study: English speaking countries

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 3 (6 hours)

Text: Going to extremes

Brainstorming, Mindmapping

Linguistic materials: Vocabulary: Success and achievements; Speaking: talking about hard work and motivation; Reading: Reaching the top-have you got what it takes; Grammar: countable and uncountable nouns; Self-study: The World bank

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 4 (6hours)

Text: Customer support

Linguistic materials: Vocabulary: Customer service and telephoning; Speaking: dealing with problems by telephoning ; Reading: Call centres; Grammar: Asking questions and giving instructions; Self-study: Big markets in the world

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building

5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 5 (6hours)

Text: Living together

Linguistic materials: Vocabulary: Behavior. Annoying habits; Speaking: giving opinions;

Reading: Happily ever after; Grammar: Present Perfect tense; Self-study: Making advertisements

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (25 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 6 (6 hours)

Text: Products and packaging

Linguistic materials: Vocabulary : Specifications and features; Speaking: presentations -

structures; Reading: Packaging ; Grammar: relative clauses; Self-study: Fairs and exhibitions

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 7 (6 hours)

Text: A Product description

Brainstorming, Domino technology

Linguistic materials: Vocabulary: active vocabulary ; Speaking: Discussion ; Reading: Big

Jack's Pizza ; Grammar: noun combinations; Self-study: Richest men in the world

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary

6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 8 (6 hours)

Text: Global network

Brainstorming, Veinn technology, brainwriting

Linguistic materials: Vocabulary: technology ; Speaking: talking about future gadgets; Reading: English is changing innit ; Grammar: future forms; Self-study: Latest fashion;

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 9 (2 hours)

Text: Giving a speech

Brainstorming, Discussion

Linguistic materials: Vocabulary: linking words; Speaking : informal English (role play);

Reading: news report; Grammar: Articles; Self-study: Markets, prices, and competition

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 10 (6 hours)

Text: Carees

Brainstorming, Resume technology, Role play

Linguistic materials: Vocabulary: personal skills and qualities ; Speaking: job interviews ;

Reading: Caree choices; Grammar: Comparatives, superlatives; Self-study: Business know-how

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)

4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 11 (4 hours)

Text: Happy and successful

Linguistic materials: Vocabulary: work skills; Speaking: discussing happiness; Reading: The inside track; Grammar: modals of obligation and advice; Self-study: Verbal and nonverbal communication

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

VI term

Unit 12 (6 hours)

Text: Making deals

Linguistic materials: Vocabulary: Negotiating and e-tailing; Speaking: negotiations-bargaining; Reading: E-tailing; Grammar: conditionals and recommendation; Self-study: Tourism in ...

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 8; A 12; Q 18; Q 30;]

Unit 13 (6 hours)

Text: Pop culture

Brainstorming, Role Play

Linguistic materials: Vocabulary: A performance, pop music, filmmaking and publishing;

Speaking: interviewing, talking about statistics; Reading: Making it alone; Grammar; Passives ;

Self-study: The Economy of Uzbekistan.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brainstorm
10. Write an essay
11. Read a newspaper article and give its main idea
12. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 14 (6 hours)

Text: Company and community

Brainstorming, Discussion

Linguistic materials: Vocabulary: Meeting, ethical behavior; Speaking: Meetings-teamwork;

Reading: Corporate social responsibilities; Grammar: Reported speech; Self-study: Economic problems

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm
10. Write an essay
11. Read a newspaper article and give its main idea
12. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 15 (4 hours)

Text: Body and mind

Linguistic materials: Vocabulary: Qualities of mind; Speaking: discussing abilities; Reading: Articles. Modals of abilities. Grammar: ; Self-study: International relationship of Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)

4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 8; A 12; Q 18; Q 30;]

Unit 16 (6 hours)

Text: Mergers and acquisitions

Brainstorming, Role play

Linguistic materials: Vocabulary: Business performance; Speaking: Presentations-visuals; Reading: Risks and opportunities in M&A; Grammar: Future forms ; Self-study: Economic reforms in Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 17 (6 hours)

Text: Consumer society

Brainstorming, Fan technology

Linguistic materials: Vocabulary: Advertising; Speaking: discussing advertising, giving advice ; Reading: Generation debts; Grammar: *reporting verbs*; Self-study: Central Bank of Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 18 (4 hours)

Text: International trade

Brainstorming, Discussion

Linguistic materials: Vocabulary: International deals and payment; Speaking: Negotiations - diplomacy; Reading: Export sales and payment; Grammar: prepositions; Self-study: Economy of UK

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 19 (4 hours)

Text: Right and wrong

Cluster technology, Role play

Linguistic materials: Vocabulary: ; Speaking: Discussing hoaxes; Reading: The great train robbery ; Grammar: gerunds and infinitives; Self-study: Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

T/r	Fan mavzularining nomi	Jami soatlar	Amaliy mashg'ulot	Mustaqil ta'lim
	1	2	3	4
1	Independence day Work culture and placement	6	4	2
2	Meeting one to one	6	4	2
3	Going to extremes	6	4	2
4	Customer support	6	4	2
5	Living together	6	4	2
6	Products and packaging	6	4	2
7	A product description	6	4	2
8	Global network	6	4	2
9	Giving a speech about technology	2	2	0
10	Careers	6	4	2
11	Happy and successful Work skills	4	4	0
12	Making deals	6	4	2
13	Pop culture	6	4	2
14	Company and community	6	4	2
15	Body and mind	4	4	0
16	Mergers and acquisitions	6	4	2
17	Consumer society	4	4	0
18	Right and wrong Crime and justice	4	2	2
19	International trade	4	4	0
20	Life changes	2	2	0
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Amaliy mashg'ulot mavzulari . III course V term

Unit 1(6 hours)

Text: Independence day. Work culture and placement

Getting acquainted, Ice Breaking, Brainstorming

Linguistic materials: Vocabulary: Work organization and responsibility; Speaking: Describing yourself; Reading Making small talk: Grammar: Past tenses; Self-study: Uzbekistan; Independence Day.

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences

3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Current events. Read a newspaper article and give its main idea

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 2 (6 hours)

Text: Meeting one to one

Linguistic materials: Vocabulary: Active vocabulary, Speaking: Making small talk; Reading: Article about small talk. Grammar: advice structures; Self-study: English speaking countries

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 3 (6 hours)

Text: Going to extremes

Brainstorming, Mindmapping

Linguistic materials: Vocabulary: Success and achievements; Speaking: talking about hard work and motivation; Reading: Reaching the top-have you got what it takes; Grammar: countable and uncountable nouns; Self-study: The World bank

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Write the essay
9. Translate the sentences from English into Russian

Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 4 (6hours)

Text: Customer support

Linguistic materials: Vocabulary: Customer service and telephoning; Speaking: dealing with problems by telephoning ; Reading: Call centres; Grammar: Asking questions and giving instructions; Self-study: Big markets in the world

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences

3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 5 (6hours)

Text: Living together

Linguistic materials: Vocabulary: Behavior. Annoying habits; Speaking: giving opinions;

Reading: Happily ever after; Grammar: Present Perfect tense; Self-study: Making advertisements

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (25 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 6 (6 hours)

Text: Products and packaging

Linguistic materials: Vocabulary : Specifications and features; Speaking: presentations -

structures; Reading: Packaging ; Grammar: relative clauses; Self-study: Fairs and exhibitions

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 7 (6 hours)

Text: A Product description

Brainstorming, Domino technology

Linguistic materials: Vocabulary: active vocabulary ; Speaking: Discussion ; Reading: Big

Jack's Pizza ; Grammar: noun combinations; Self-study: Richest men in the world

Communicative tasks:

1. Read the words, conversational formulas
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)

4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 8 (6 hours)

Text: Global network

Brainstorming, Veinn technology, brainwriting

Linguistic materials: Vocabulary: technology ; Speaking: talking about future gadgets; Reading: English is changing innit ; Grammar: future forms; Self-study: Latest fashion;

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 9 (2 hours)

Text: Giving a speech

Brainstorming, Discussion

Linguistic materials: Vocabulary: linking words; Speaking : informal English (role play);

Reading: news report; Grammar: Articles; Self-study: Markets, prices, and competition

Communicative tasks:

1. Read the words, conversational formulas
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Write the essay
 9. Translate the sentences from English into Russian
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 10 (6 hours)

Text: Carees

Brainstorming, Resume technology, Role play

Linguistic materials: Vocabulary: personal skills and qualities ; Speaking: job interviews ;

Reading: Caree choices; Grammar: Comparatives, superlatives; Self-study: Business know-how

Communicative tasks:

1. Read the words

2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

Unit 11 (4 hours)

Text: Happy and successful

Linguistic materials: Vocabulary: work skills; Speaking: discussing happiness; Reading: The inside track; Grammar: modals of obligation and advice; Self-study: Verbal and nonverbal communication

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 5; A 6; A 7; Q 18; Q 30;]

VI term

Unit 12 (6 hours)

Text: Making deals

Linguistic materials: Vocabulary: Negotiating and e-tailing; Speaking: negotiations-bargaining; Reading: E-tailing; Grammar: conditionals and recommendation; Self-study: Tourism in ...

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm
10. Write an essay
11. Read a newspaper article and give its main idea

12. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 13 (6 hours)

Text: Pop culture

Brainstorming, Role Play

Linguistic materials: Vocabulary: A performance, pop music, filmmaking and publishing;

Speaking: interviewing, talking about statistics; Reading: Making it alone; Grammar; Passives ;

Self-study: The Economy of Uzbekistan.

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (30 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brainstorm
10. Write an essay
11. Read a newspaper article and give its main idea
12. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 14 (6 hours)

Text: Company and community

Brainstorming, Discussion

Linguistic materials: Vocabulary: Meeting, ethical behavior; Speaking: Meetings-teamwork;

Reading: Corporate social responsibilities; Grammar: Reported speech; Self-study: Economic problems

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary: (40 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Brain - storm
10. Write an essay
11. Read a newspaper article and give its main idea
12. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 15 (4 hours)

Text: Body and mind

Linguistic materials: Vocabulary: Qualities of mind; Speaking: discussing abilities; Reading: Articles. Modals of abilities. Grammar: ; Self-study: International relationship of Uzbekistan

Communicative tasks:

1. Read the words

2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (40 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Brain - storm
 10. Write an essay
 11. Read a newspaper article and give its main idea
 12. Translate the sentences from English into your mother tongue
- Literature: [A 8; A 12; Q 18; Q 30;]

Unit 16 (6 hours)

Text: Mergers and acquisitions

Brainstorming, Role play

Linguistic materials: Vocabulary: Business performance; Speaking: Presentations-visuals; Reading: Risks and opportunities in M&A; Grammar: Future forms ; Self-study: Economic reforms in Uzbekistan

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary: (20 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Read a newspaper article and give its main idea
 10. Translate the sentences from English into your mother tongue
- Literature: [A 8; A 12; Q 18; Q 30;]

Unit 17 (6 hours)

Text: Consumer society

Brainstorming, Fan technology

Linguistic materials: Vocabulary: Advertising; Speaking: discussing advertising, giving advice ; Reading: Generation debts; Grammar: *reporting verbs*; Self-study: Central Bank of Uzbekistan

Communicative tasks:

1. Read the words
 2. Use the given grammar phenomena in sentences
 3. Learn the vocabulary;(30 words)
 4. Study the word- building
 5. Read the text and give its summary
 6. Answer the questions
 7. Speak on the topic, given situation
 8. Listen to the text and give its idea
 9. Read a newspaper article and give its main idea
- Literature: [A 8; A 12; Q 18; Q 30;]

Unit 18 (4 hours)

Text: International trade

Brainstorming, Discussion

Linguistic materials: Vocabulary: International deals and payment; Speaking: Negotiations - diplomacy; Reading: Export sales and payment; Grammar: prepositions; Self-study: Economy of UK

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 19 (4 hours)

Text: Right and wrong

Cluster technology, Role play

Linguistic materials: Vocabulary: Crime and justice ; Speaking: Discussing hoaxes; Reading: The great train robbery ; Grammar: gerunds and infinitives; Self-study: Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

Unit 20 (4 hours)

Text: Life changes

Cluster technology, Role play

Linguistic materials: Vocabulary: Home and environment ; Speaking: making suggestions; Reading: Where will we live in the future; Grammar: third and mixed conditionals; Self-study: Uzbekistan

Communicative tasks:

1. Read the words
2. Use the given grammar phenomena in sentences
3. Learn the vocabulary;(20 words)
4. Study the word- building
5. Read the text and give its summary
6. Answer the questions
7. Speak on the topic, given situation
8. Listen to the text and give its idea
9. Read a newspaper article and give its main idea
10. Translate the sentences from English into your mother tongue

Literature: [A 8; A 12; Q 18; Q 30;]

II. Dasturningin formatsion-uslubiy ta'minoti

Tavsiyaetilayotgan mavzular bo'yicha ta'limning zamonaviy, xususan, interfaol metodlari, pedagogik va axborot kommunikatsiya (mediata'lim, amaliy dastur paketlari, prezentatsion, elektron-didaktik) texnologiyalari qo'llanilishin nazarda tutilgan. Jumladan, kompyuter programmalari yordamida tahlil uchun kerakli manbalarni nazariy jihatdan shakllantiriladigan va unda gima'lumotlar o'rganiladi.

III. Fan bo'yicha baholash mezonlari

O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligining 2009 yil 11 iyundagi 204-sonli buyrug'i bilan tasdiqlangan hamda O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligining 2010 yil 25 avgustdagi 333-son buyrug'i bilan o'zgartirish va qo'shimchalar kiritilgan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholashning reyting tizimi to'g'risidagi Nizom"da ko'rsatilganidek, talabalar bilimni nazorat qilish va reyting tizimi orqali baholash quyidagi turlar orqali amalga oshiriladi:

Joriy nazorat (JN);

Yakuniy nazorat (YaN).

"Ingliz tili" fani bo'yicha talabaning semestr davomidagi o'zlashtirish ko'rsatkichi 100 ballik tizimda baholanadi. Ushbu 100 ball nazorat turlari bo'yicha quyidagicha taqsimlanadi:

Joriy nazorat 1 - 35 ball;

Joriy nazorat 2- 35 ball;

Yakuniy nazorat – 30 ball.

Joriy nazorat bo'yicha amaliy mashg'ulotlar uchun ajratilgan har bir mavzu bo'yicha talabaning adabiyotlardan olgan konspekti, bilimi, mustaqil ijodiy fikr-mulohazalari, amaliy jadval va topshiriqlarni echishi, mustaqil ishi natijalari va amaliy ko'nikmalarini aniqlab borish nazarda tutiladi va u amaliy mashg'ulotlarda amalga oshiriladi.

Joriy nazoratlarda saralash ballidan kam ball to'plangan va uzrli sabablarga ko'ra nazoratlarda qatnasha olmagan talabaga qayta topshirish uchun, navbatdagi shu nazorat turigacha, so'nggi joriy (JN)lar uchun yakuniy nazoratgacha bo'lgan muddat beriladi.

Yakuniy nazorat semestr yakunida o'tkazilib, yakuniy nazoratda talabaning bilim, ko'nikma va malakalari ishchi o'quv dasturidan kelib chiqqan holda fanning umumiy mazmuni doirasida baholanadi. Yakuniy nazorat og'zaki so'rash, amaliy topshiriqlarni mustaqil echish, suhbat, yozma ish yoki test o'tkazish usulida amalga oshiriladi.

Fan bo'yicha joriy nazoratlarga ajratilgan umumiy balining 55 foizi, ya'ni 39 ball saralash balli hisoblanib, ushbu balldan kam ball to'plagan talaba yakuniy nazoratga kiritilmaydi.

Joriy nazorat (JN) bo'yicha 55 va undan yuqori ballni to'plagan talaba fanni o'zlashtirgan deb hisoblanadi va ushbu fan bo'yicha yakuniy nazoratga kirmasligiga yo'l qo'yiladi.

Talabaning semestrda joriy nazorat (JN) bo'yicha to'plagan ballari ushbu nazorat turlari umumiy balining 55 foizidan kam bo'lsa yoki semestr yakunida joriy va yakuniy nazorat turlari bo'yicha to'plagan ballari yig'indisi 55 balldan kam bo'lsa, u akademik qarzdor deb hisoblanadi.

Akademik qarzdor talabalarga semestr tugaganidan keyin qayta o'zlashtirish uchun bir oy muddat beriladi. Shu muddat davomida fanni o'zlashtirna olmagan talaba, fakultet dekani tavsiyasiga ko'ra belgilangan tartibda rektorning buyrug'i bilan talabalar safidan chetlashtiriladi.

Reyting nazorati jadvallari, nazorat turi, shakli, soni hamda har bir nazoratga ajratilgan maksimal ball, shuningdek joriy va oraliq nazoratlarning saralash ballari haqidagi ma'lumotlar fan bo'yicha birinchi mashg'ulotda talabalarga e'lon qilinadi.

IV. "Ingliz tili" fanidan joriy nazoratda talabaning bilimni reyting tizimi asosida baholash

I-II – Joriy nazoratdagi fan bo'yicha talabalarning

JN dan to'playdigan ballarning namunaviy
Mezonlari
1-kurs uchun

Nazorat turlari	Semestr	Nazoratshakllari	Nazorat Shakllari bo'yicha ball		
		0-35,0			
I -Joriy nazorat	I-II	1. attendance	0,2	2,0	Xarbir darsda
		2. reading*	0,4		
	3. speaking*	0,6			
	4. writing*	0,3			
	5.critical thinking*	0,5			
	Ballarnisbati 1-darsga				
	1,6-2,0 1,0-1,5 0,5-0,9 0 -0,4				
	Testlaryokitopshiriqlar bajarilganligi uchun	0-3,0		Jamiballar	
	Taqtimoto uchun	0-3,0			
	Ballarnisbati	%			
	31-35 25-30 20-24 0-19	86-100 71-85 55-70 0-54			
		0-35,0			
II -Joriy nazorat		1. attendance	0,2	2,0	Xarbirdarsda
		2. reading*	0,4		
		3. speaking*	0,6		
		4. writing*	0,3		
		5.critical thinking*	0,5		
	Ballarnisbati 1-darsga				
1,6-2,0 1,0-1,5 0,5-0,9 0 -0,4					
	Testlaryokitopshiriqlar bajarilganligi uchun	0-3,0			
	Taqtimoto uchun	0-3,0			
	Ballarnisbati	%			
	31-35	86-100			

		25-30 20-24 0-19	71-85 55-70 0-54	Jamiballar
		0-35,0		
Umumiyballar		0-70,0		
Yakuniynazorat		0-30,0		

2-kurs uchun

Nazorat Turlari	Semestr	Nazoratshakllari	Nazorat shakllari buyichaball					
I-Joriy nazorat	III-IV	0-35,0				Xarbirdarsda		
		1. attendance	0,4	3,0				
		2. reading*	0,5					
		3. speaking*	0,6					
		4. writing*	0,5					
		5.critical thinking*	1					
		Ballarnisbati 1-darsga 2,6-3,0 2,1-2,5 1,7-2,0 0-1,6						
		Testlaryokitopshiriqlarbajarilganligiuchun		0-4,0		Jamiballar		
		Taqtimotuchun		0-4,0				
		Ballarnisbati		%				
31-35		86-100						
25-30		71-85						
20-24		55-70						
0-20								
		0-35,0						
II-Joriy nazorat		1. attendance	0,4	3,0				
		2. reading *	0,5					
		3. speaking*	0,6					
		4. writing*	0,5					
		5.critical thinking*	1					
		Ballarnisbati 1-darsga 2,6-3,0 2,1-1,5 1,7-2,0 0-1,6					Xarbirdarsda	
		Testlaryokitopshiriqlarbajarilganligiuchun				0-4,0		
Taqtimotuchun		0-4,0						
Ballarnisbati		%						

		31-35 25-30 20-24	86-100 71-85 55-70	Jamiballar
		0-35,0		
Umumiynazorat		0-70,0		
Yakuniynazorat		0-30,0		

3-kurs uchun

Nazorat Turlari	Semestr	Nazoratshakllari	Nazorat shakllari buyichaball						
I-Joriy nazorat	III-IV	0-35,0			3,0	Xarbirdarsda			
		1. attendance	0,4						
		2. reading*	0,5						
		3. speaking*	0,6						
		4. writing*	0,5						
		5.critical thinking*	1						
		Ballarnisbati 1-darsga							
		2,6-3,0							
		2,1-2,5							
		1,7-2,0							
0-1,6									
Testlaryokitopshiriqlar bajarilganligi uchun		0-4,0			Jamiballar				
Taqtimotuchun		0-4,0							
Ballarnisbati		%							
31-35		86-100							
25-30		71-85							
20-24		55-70							
0-20									
		0-35,0							
II-Joriy nazorat		1. attendance	0,4		3,0	Xarbirdarsda			
		2. reading *	0,5						
		3. speaking*	0,6						
		4. writing*	0,5						
		5.critical thinking*	1						
		Ballarnisbati 1-darsga							
		2,6-3,0							
2,1-1,5									
1,7-2,0									
0-1,6									
Testlaryokitopshiriqlar bajarilganligi uchun		0-4,0							
Taqtimotuchun		0-4,0							
Ballarnisbati		%							

		31-35 25-30 20-24	86-100 71-85 55-70	Jamiballar
		0-35,0		
Umumiynazorat		0-70,0		
Yakuniynazorat		0-30,0		

Izoh: Leksik minimum o'qish, yozish, gapirish, mustaqil fikrlash tariqa hisobga olinadi va 0-700gacha so'z nisbatida baholaniladi.

Talab JN dan biror turi bo'yicha o'z vaqtida uzrli sabablarga ko'ra ball to'play olmasa, qayta o'zlashtirish uchun keyingi shu nazorat turigacha bo'lgan muddat beriladi.

Akademik qarzdor talabalarga qayta o'zlashtirish uchun semestr tugaganidan keyin ikki hafta muxlat beriladi. Kafedraning tegishli professor-o'qituvchilariga qarzdor talabalar bilan ishlash vazifasi yuklatilib, u maxsus jadval asosida amalga oshiriladi.

V. Yakuniy nazoratni "Test topshiriqlari" asosida o'tkazish

MEZONI

Talabalar "Ingliz tili" fanidan yakuniy nazoratni test topshiriqlari usulida topshiradilar va ularni o'zlashtirish ko'rsatkichi 0 dan 30 ballgacha baholanadi.

Agar yakuniy nazorat "Test topshiriqlari" asosida amalga oshirilsa, sinov ko'p variantli usulda kompyuter sinflarida o'tkaziladi. Har bir variantda 30 tadan savollarning javobini belgilash uchun 30 daqiqa vaqt beriladi. Har bir test topshirig'iga talaba tomonidan berilgan javoblar 1 ball bilan baholanadi.

VI. Ma'lumotlar orqali metodik ta'minlash

Tavsiya etilgan o'quv-metodik adabiyotlar ro'yxati "Chet tillar" kafedrasidan tomonidan mutaxassisligi buyicha tanlab oladi.

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